





THE FOCUS ON SKILLS FOR IMPROVING STUDENTS'S ENGAGEMENT: THE TUNING EDUCATIONAL STRUCTURES APPROACHES TO PRIVATE AND PUBLIC INTERNATIONAL LAW

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Different factors, both social, and economic or political, have transformed the world arena, globalizing unparalleled way. Education has not been left out of these changes. Therefore, it is possible to speak about transnational education, as education movement from local to global and international character. As a result, it is necessary to redesign the methodology and pedagogy in any area of study.

STUDYING

 Exhaustive Knowledge by the student of international legal order and its rules, institutions and procedures. Understand its complexity, decentralization and other elements that distinguish it from domestic legal systems and their vital importance in an increasingly globalized world.

ACADEMIC PROFILE

•The curriculum should be student centered and focused on outputs. The design of the academic profile should be based on the needs of society, i.e. the academic needs of society and employers.

PROFESSIONAL PROFILE

Nowadays, for any branch of law is indispensable the knowledge of international law. More so, for those who want to focus their careers on positions such as diplomatic corps, European Union bodies, international organizations, NGOs, etc.

COMPETENCES

METHODOLOGY:

ACTIVITIES

- Understanding of the principles, concepts and sources of international law.
- 2. Interpretation of international legal texts.
- Apply international tools to solve legal international problems

Capacity for abstraction, analysis, and synthesis. 2. Ability to apply knowledge in practice **GENERAL** 3. Ability to manage time.

SPECIFIC COMPETENCES

Which methodology will be adequate to get the student to develop along the course the general and specific competences?

Methodology based on:

Ability to adapt to new

situations

- Learning outcomes: what students should know after completing the learning process
- General and specific competences: dynamic combination of knowledge, understanding, skills and abilities.

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